#### Introduction to CS111

Tuesday, Sep. 4, 2007



#### CS111 Computer Programming

Department of Computer Science Wellesley College

# Am I in the right class?

- CS111 introduces the fundamentals of programming and problem solving techniques using Java.
- More advanced concepts are taught in CS230, Data Structures.
- CS110, Computer Science and the Internet, teaches web design.
- CS112, Computation for the Sciences, teaches programming skills using MATLAB



# Please register for lab section\*

- Labs provide hands on experience with the ideas presented in lecture.
- Labs meet Wednesdays at 8:30 -- 10:20, 10:30 --12:20, and 2:15 -- 4:05.
- If you cannot get into the section you want, register for another and use Q&A to arrange a swap.



\*This does not satisfy the Wellesley laboratory requirement.

Getting Started

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# You needn't go to the bookstore

All course materials may be found at

http://cs.wellesley.edu/~cs111

 The CS file server, cs.wellesley.edu, is used to download and upload programming assignments.\*



\*Assignment 0, due by 4pm today, gets you an account. Lab 1 shows you how to use it. Assignment 1, due on Tuesday, September 11

Getting Started

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# Help

- Q&A and announcements will be posted on FirstClass:
  - Wellesley Conferences /Courses/CS/CS111-F07.
- Lecturers, lab instructor, and TAs have office/drop-in hours that are posted on the course web site.
- We'd like to get to know you.
   Come see us, even if you don't have a question.
- PLTC tutors are available to those who want them (at no charge to you).



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# Most importantly, talk to each other. But...

- All discussion should be in a high level language\*. In particular, do not share code (we consider this a violation of the Honor Code).
- Do not consult materials from previous semesters (this also violates the Honor Code).



\*Like English.

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#### What is Computer Science?

- o It's not really about computers.
- o It's not really a science.
- o It's about imperative ("how to") knowledge as opposed to declarative ("what is") knowledge.
- Imperative knowledge is expressed via algorithms = computational recipes.
- "A computer language ... is a novel formal medium for expressing ideas about methodology, not just a way to get a computer to perform operations. Programs are written for people to read, and only incidentally for machines to execute"
   -- Harold Abelson and Gerald J. Sussman

Getting Started

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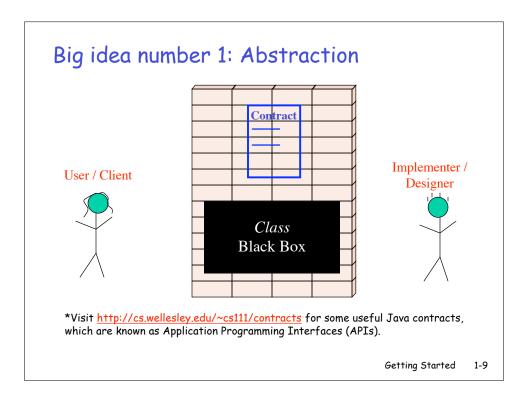
#### Four big ideas

- Four important concepts are at the core of this course:
  - 1. Abstraction;
  - 2. Modularity;
  - 3. Divide, Conquer and Glue;
  - 4. Models
- These interrelated ideas are important in almost every discipline, but they're at the core of CS.
- We will illustrate these ideas in several ways.
- Our goal is to help you think about problem solving in new ways.



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# Big idea number 2: Modularity

- Large systems are built from components called modules.
- The interfaces between modules are designed so they can be put together in a mix-and-match way.
- In Java, goal is to design classes for maximum reusability.



# Big idea number 3: Divide, conquer & glue

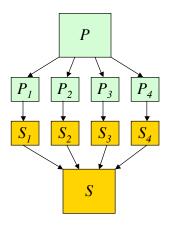
#### Divide

problem P into subproblems.

#### Conquer

each of the subproblems, & Glue (combine)

the solutions to the subproblems into a solution S for P.

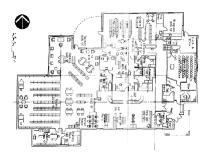


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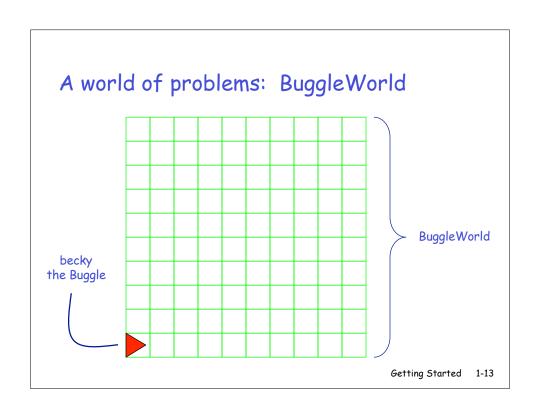
# Big idea number 4: Models

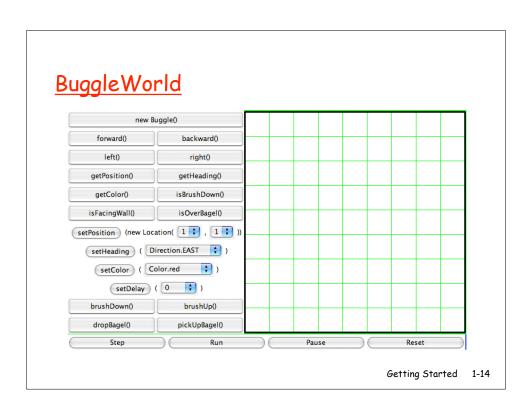
 Need simple models to understand complex artifacts and behaviors.

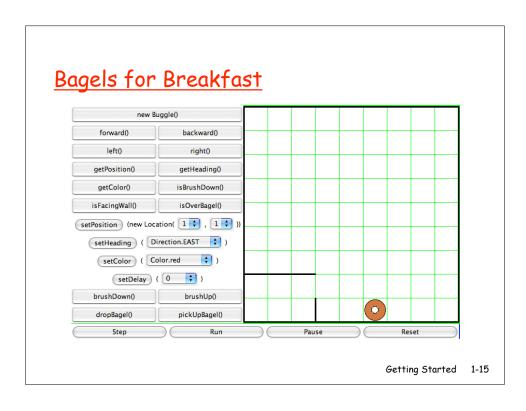




 Throughout this course, we will use a Java Execution Model (JEM) to explain what happens when Java code is executed.







```
Becky buys a bagel
public class BreakfastWorld extends BuggleWorld
  public void run ()
       Buggle becky = new Buggle();
       // becky goes outside
       becky.forward(2);
       becky.left();
       becky.forward();
       becky.right();
       becky.forward();
       becky.right();
       becky.forward();
       becky.left();
       // walks to the bagel
       becky.forward(2);
       // and chows down
      becky.pickUpBagel();
                                                     Getting Started 1-16
}
```

# Taking the high road

- The "native" language of a computer is a low-level language. E.g., # Store the sum of A and B in C load r4, A load r5, B add r4, r5 store r4, C
- Java is a high-level language designed for people. E.g., // Store the sum of A and B in C C = A + B;
- To get from high to low a translator is needed.



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## Interpreters

```
public void run ()
{
    Buggle ben = new Buggle();
    ben.left();
    ben.forward(4);
    ben.backward(2);
    ben.right();
    ben.forward(2);
    ben.left();
    ben.backward(4);
    ben.right();
    ben.backward(4);
    ben.right();
    ben.forward();
```

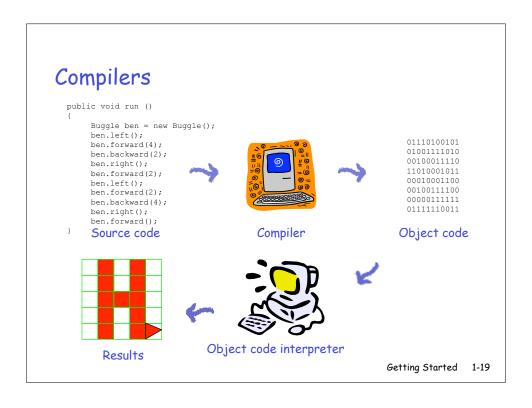
Source code

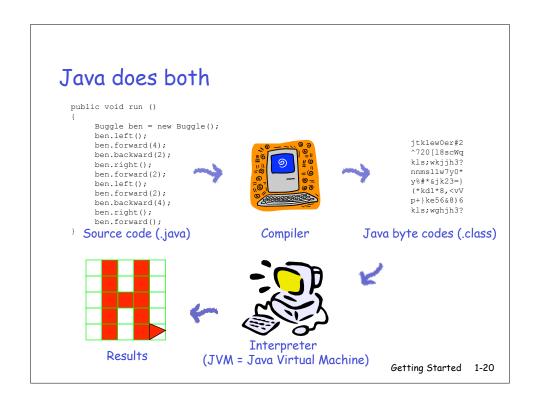


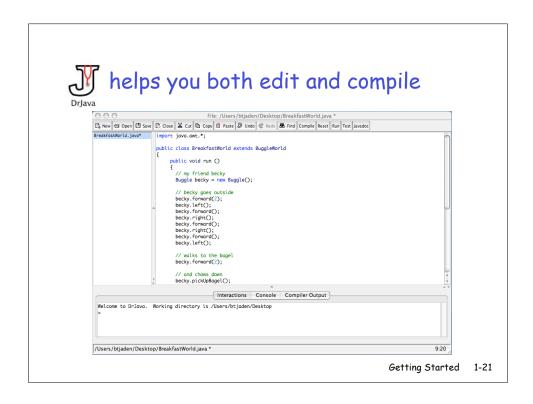
Interpreter



Results







# Beyond Buggles

We will use several "microworlds" other than BuggleWorld for problem-solving activies. You can see examples of these at:

http://cs.wellesley.edu/~cs111/museum.html

These worlds include:

- PictureWorld
- TurtleWorld
- Java Graphics
- AnimationWorld

