

CS111 Retrospective

Tuesday, Dec. 11, 2007



CS111 Computer Programming

Department of Computer Science
Wellesley College

What did we know on the first day of class?

September 2007

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

Retrospective 25-2

Keywords in the Java Programming Language

| | | | | | |
|------------|--------------|------------|----------|-----------|-----------|
| abstract | assert | boolean | break | byte | case |
| catch | char | class | const | continue | default |
| do | double | else | enum | extends | false |
| final | finally | float | for | goto | if |
| implements | import | instanceOf | int | interface | long |
| native | new | null | package | private | protected |
| public | return | short | static | strictfp | super |
| switch | synchronized | this | throw | throws | transient |
| true | try | void | volatile | while | |

Retrospective 25-3

Keywords in the Java Programming Language

| | | | | | |
|------------|--------------|------------|----------|-----------|-----------|
| abstract | assert | boolean | break | byte | case |
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| public | return | short | static | strictfp | super |
| switch | synchronized | this | throw | throws | transient |
| true | try | void | volatile | while | |

Retrospective 25-4

What is Computer Science?

- It's not really about computers.
- It's not really a science.
- It's about **imperative ("how to") knowledge** as opposed to declarative ("what is") knowledge.
- Imperative knowledge is expressed via **algorithms = computational recipes**.
- "A computer language ... is a novel formal medium for expressing ideas about methodology, not just a way to get a computer to perform operations. Programs are written for people to read, and only incidentally for machines to execute"
-- Harold Abelson and Gerald J. Sussman

Retrospective 25-5

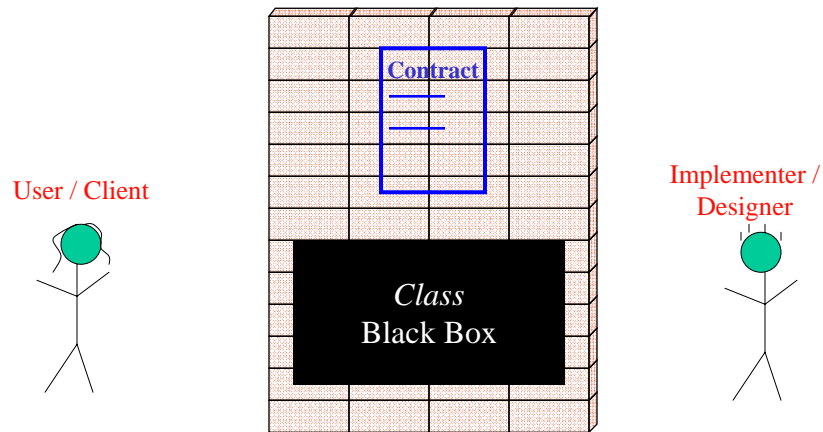
Four big ideas

- Four important concepts are at the core of this course:
 1. **Abstraction;**
 2. **Modularity;**
 3. **Divide, Conquer and Glue;**
 4. **Models**
- These interrelated ideas are important in almost every discipline, but they're at the core of CS.
- We will illustrate these ideas in several ways.
- Our goal is to help you think about problem solving in new ways.



Retrospective 25-6

Big idea number 1: Abstraction

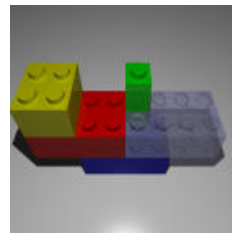


*Visit <http://cs.wellesley.edu/~cs111/contracts> for some useful Java contracts, which are known as Application Programming Interfaces (APIs).

Retrospective 25-7

Big idea number 2: Modularity

- Large systems are built from components called **modules**.
- The interfaces between modules are designed so they can be put together in a mix-and-match way.
- In Java, goal is to design classes for maximum reusability.



Retrospective 25-8

Big idea number 3: Divide, conquer & glue

Divide

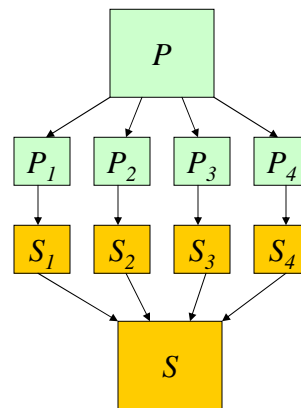
problem P into subproblems.

Conquer

each of the subproblems, &

Glue (combine)

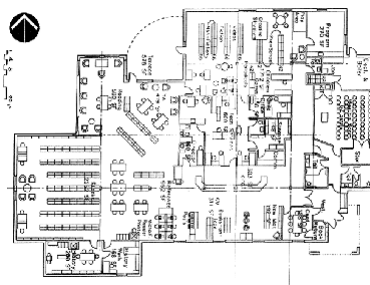
the solutions to the subproblems into a solution S for P .



Retrospective 25-9

Big idea number 4: Models

- Need simple models to understand complex artifacts and behaviors.



- Throughout this course, we will use a **Java Execution Model (JEM)** to explain what happens when Java code is executed.

Retrospective 25-10

PS0: Account Request Form

Puma Account Request

This form allows you to request an account on the Wellesley CS department server. All fields are required.

Sometimes a student thinks she already has an account on the CS server, either because she has taken another on the CS server, we're going to ask you to fill out this form anyhow, because it gives us an electronic list of

- ☐ I don't have an account, please create one for me
- ☐ I already have an account, just list me in the class

What is your name? We use this information to check your account request against class rolls and to construct

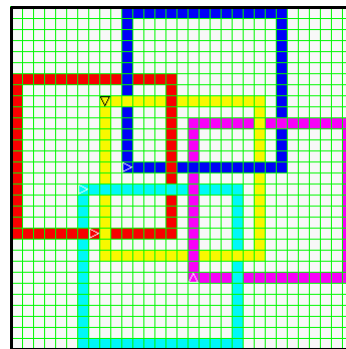
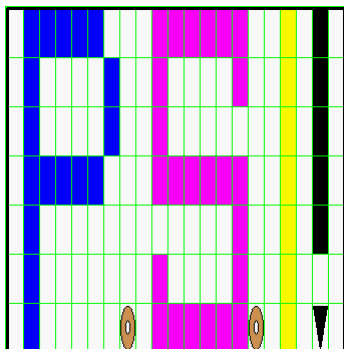
Given (First) Name or Names:

Last Name or Family Name:

Retrospective 25-11

PS1: Buggle Writing

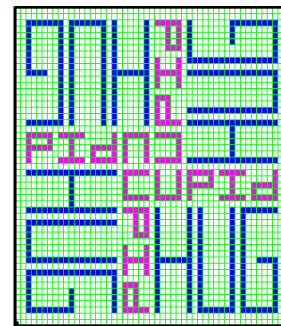
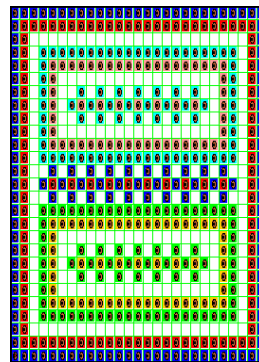
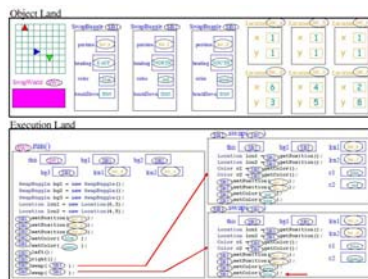
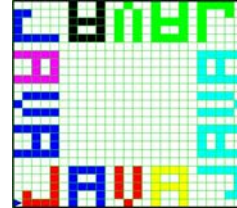
- Writing simple Java code
- Reading contracts
- Extending someone else's code
- Expressions and assignment statements
- Inheritance



Retrospective 25-12

PS2: Buggle Methods

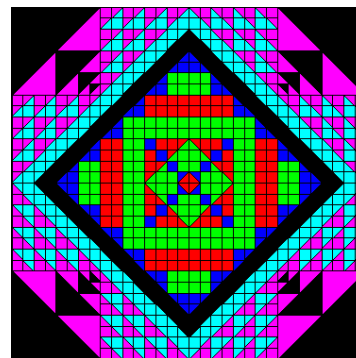
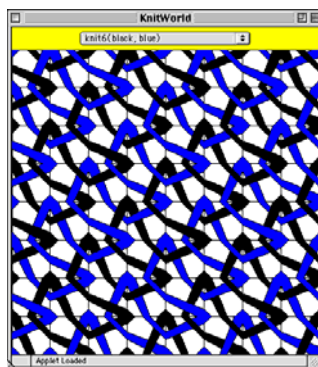
- Writing methods
- Parameters and arguments
- Modularity
- Encapsulation



Retrospective 25-13

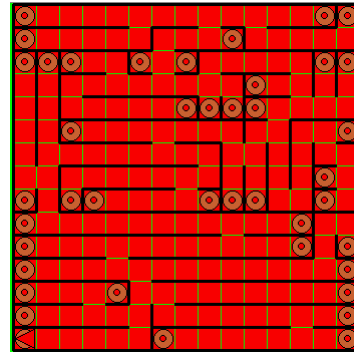
PS3: Fruitful Methods, PictureWorld

- Fruitful methods
- Divide, conquer, and glue
- Abstraction of patterns



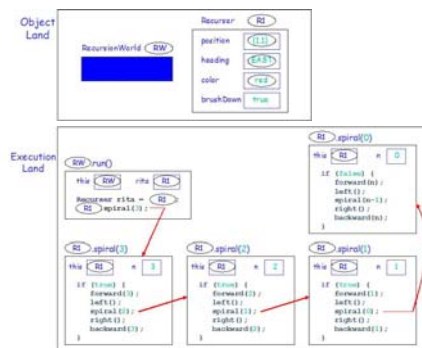
Retrospective 25-14

- Conditionals
- Good programming style
- Writing your own class



Retrospective 25-15

- Recursion
- Models



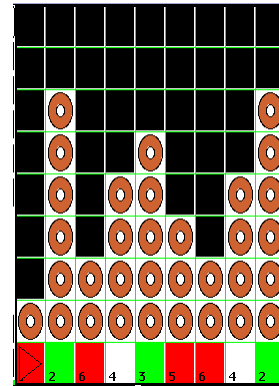
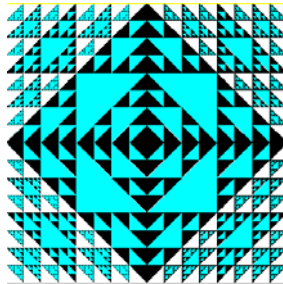
Retrospective 25-16

PS6: Fruitful Recursion

- Fruitful recursion
- Applications
- Writing a program from scratch

```

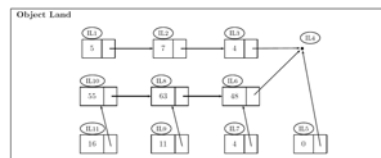
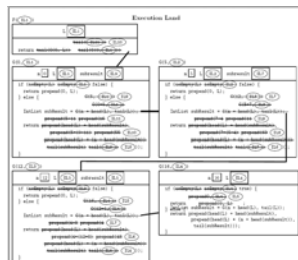
Welcome to DrJava. Working directory is
> java Exponentiation 3 7
2187
> java Exponentiation 12 1
12
> java Exponentiation 2 5
32
> java Exponentiation 8 0
1
> java Exponentiation 5 6
15625
>
  
```



Retrospective 25-17

PS7: Strings and Lists

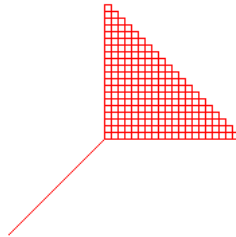
- Lists
- Strings
- Recursive list methods
- Class methods
- Linear collections of data



Retrospective 25-18

PS8: Iteration

- While loops
- For loops
- Tail recursion

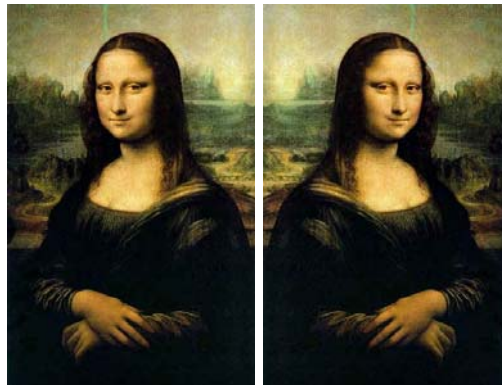


```
Interactions Console Compiler Output
Welcome to DrJava. Working directory is
> java SortIntList [8,121,-17,8,8,5]
[-17, 0, 5, 8, 8, 121]
> java SortIntList [-4,-2,0,2,4]
[-4, -2, 0, 2, 4]
> java SortIntList [90,80,70,60,50,40,30]
[30, 40, 50, 60, 70, 80, 90]
> java SortIntList [7]
[7]
> java SortIntList [-3,10,-3,10,-3]
[-3, -3, -3, 10, 10]
> java SortIntList []
[]
> java SortIntList [13,3,1,8,2,1,34,5,21]
[1, 1, 2, 3, 5, 8, 13, 21, 34]
> |
```

Retrospective 25-19

PS9: Arrays, I/O, Objects

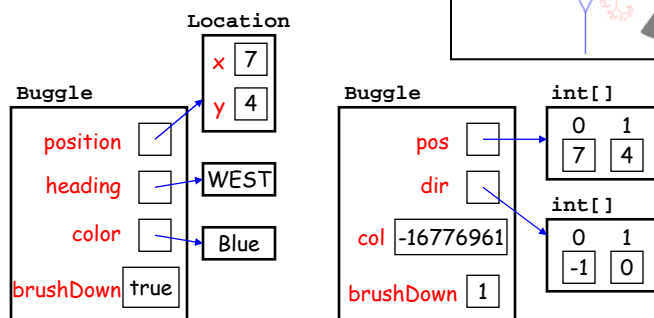
- Arrays
- Instance variables
- Defining classes, working with objects
- File I/O



Retrospective 25-20

PS10: Abstraction, Animation

- Abstraction
- Java graphics
- Animations
- Working in pairs



Retrospective 25-21

What Else Is There in CS?

- Having taken CS111, you have the tools to solve fundamental problems with computer programs
- In future CS courses, you will investigate increasing complex and creative problems
- For instance,

[CS215: Multimedia Design and Programming](#)

[CS230: Data Structures](#)

Retrospective 25-22

CS Department Alumnae Address Book

| | |
|---|--|
| Grad school in computer science | GE corporate research and development |
| Manager of database administration at Johnson & Johnson | Microsoft |
| Director of applications engineering at AirFlash | Ad agency |
| Program management for Lotus multilingual products | Program associate at the Center for Democracy and Technology |
| Web application development | Med school |
| Teaching computer science | Credit Suisse |
| Product manager in Silicon Valley | Senior program manager |
| Senior consultant at Cambridge Technology Partners | Architecture |
| Human-computer interaction | Teach English |
| Information technology at Morgan Stanley | Software engineer |
| Foreign exchange trading applications for Citi Smith Barney | Bioinformatics |
| | Medical system analysis in healthcare industry |

Retrospective 25-23