

# Buggles, bagels & breakfast

## Getting started

Tuesday, Sep. 5, 2006

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### CS111 Computer Programming

Department of Computer Science  
Wellesley College

## Am I in the right class?

- **CS111** introduces the fundamentals of programming and problem solving techniques using Java.
- More advanced concepts are taught in **CS230, Data Structures**.
- **CS110, Computer Science and the Internet**, teaches web design.
- **CS112, Computation for the Sciences**, teaches programming skills using MATLAB



Getting Started 1-2

## Please register for lab section\*

- Labs provide hands on experience with the ideas presented in lecture.
- Labs meet Wednesdays at 8:30 -- 10:20, 10:30 -- 12:20, and Thursdays 1:30 -- 3:20.
- If you cannot get into the section you want, register for another and use Q&A to arrange a swap.



\*This does **not** satisfy the Wellesley laboratory requirement.

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## You needn't go to the bookstore

- All course materials may be found at <http://cs.wellesley.edu/~cs111>
- The CS file server, [cs.wellesley.edu](http://cs.wellesley.edu), is used to download and upload programming assignments.\*

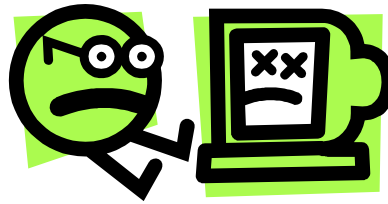


\*Assignment 0, due by the end of the day, gets you an account. Lab 1 shows you how to use it.

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## Help

- Q&A and announcements will be posted on FirstClass:  
[Wellesley Conferences](#)  
[/Courses/CS/CS111-F06](#).
- Lecturers, lab instructor, and TAs have office/drop-in hours that are posted on the course web site.
- We'd like to get to know you. Come see us, even if you don't have a question.
- PLTC tutors are available to those who want them (at no charge to you).



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## Most importantly, talk to each other. But...

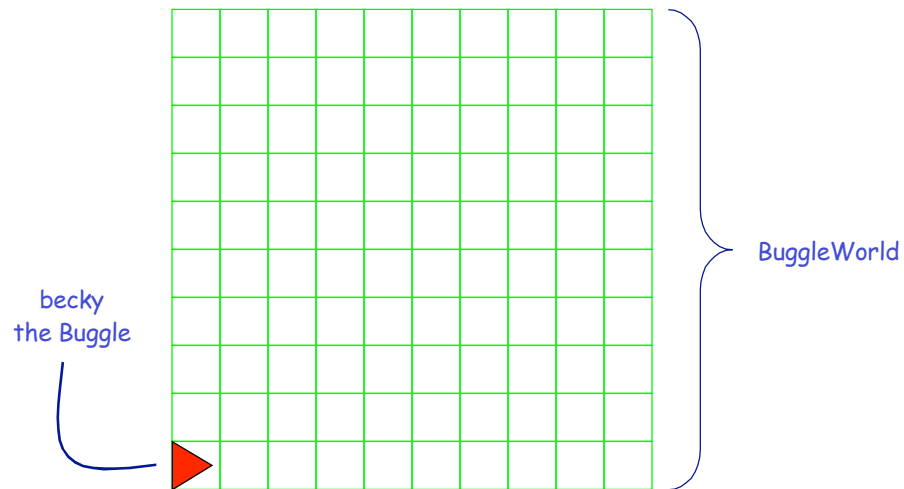
- All discussion should be in a high level language\*. In particular, do not share code (we consider this a violation of the Honor Code).
- Do not consult materials from previous semesters (this also violates the Honor Code).



\*Like English.

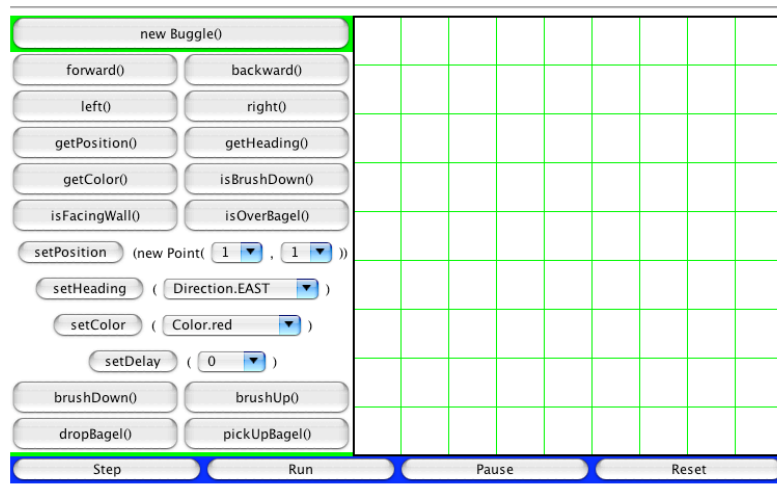
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## A world of problems: BuggleWorld



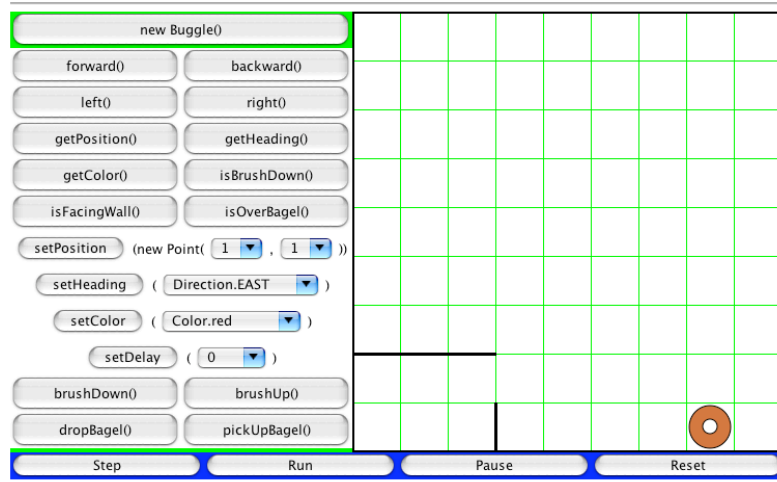
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## BuggleWorld



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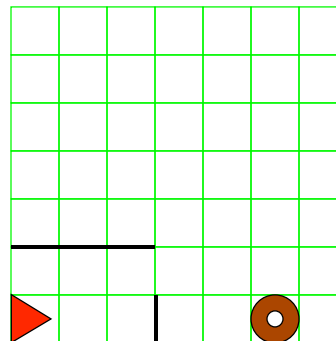
## Bagels for Breakfast



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## Becky buys a bagel

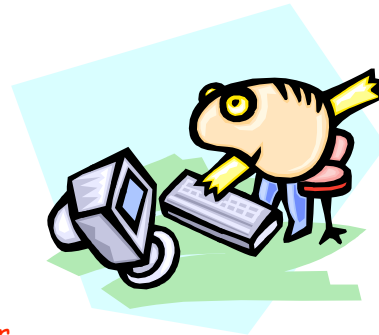
```
public class BreakfastWorld extends BuggleWorld
{
    public void run ()
    {
        Buggle becky = new Buggle ();
        // becky goes outside
        becky.forward(2);
        becky.left();
        becky.forward();
        becky.right();
        becky.forward();
        becky.right();
        becky.forward();
        becky.left();
        // walks to the bagel
        becky.forward(2);
        // and chows down
        becky.pickUpBagel();
    }
}
```



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## Taking the high road

- o The "native" language of a computer is a **low-level language**. E.g.,  
    # Store the sum of A and B in C  
    load r4, A  
    load r5, B  
    add r4, r5  
    store r4, C
- o Java is a **high-level language** designed for people. E.g.,  
    // Store the sum of A and B in C  
    C = A + B;
- o To get from high to low a **translator** is needed.



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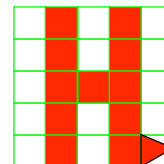
## Interpreters

```
public void run ()  
{  
    Buggle ben = new Buggle();  
    ben.left();  
    ben.forward(4);  
    ben.backward(2);  
    ben.right();  
    ben.forward(2);  
    ben.left();  
    ben.forward(2);  
    ben.backward(4);  
    ben.right();  
    ben.forward();  
}
```

Source code



Interpreter



Results

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## Compilers

```
public void run ()
{
    Buggle ben = new Buggle();
    ben.left();
    ben.forward(4);
    ben.backward(2);
    ben.right();
    ben.forward(2);
    ben.left();
    ben.forward(2);
    ben.backward(4);
    ben.right();
    ben.forward();
}
```

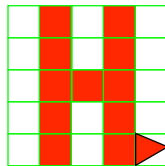
Source code



Compiler

```
01110100101
01001111010
00100011110
11010001011
00010001100
00100111100
00000111111
01111110011
```

Object code



Results



Object code interpreter  
(e.g., a Pentium chip)

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## Java does both

```
public void run () {
    Buggle ben = new Buggle();
    ben.left();
    ben.forward(4);
    ben.backward(2);
    ben.right();
    ben.forward(2);
    ben.left();
    ben.forward(2);
    ben.backward(4);
    ben.right();
    ben.forward();
}
```

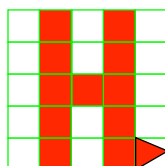
Source code (.java)



Compiler

```
jtklew0er#2
^720[18scWq
kls;wkjjh3?
nnmsllw7y0*
y%#*&jk23=)
(*kd1*8,<vV
p+}ke56&8)6
kls;wghjh3?
```

Java byte codes (.class)



Results

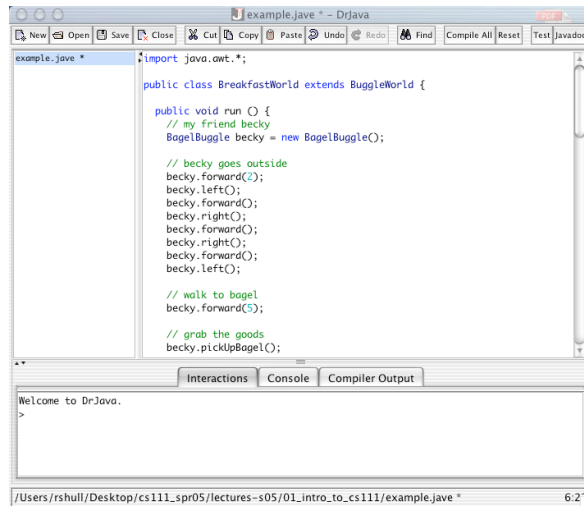


Interpreter  
(JVM = Java Virtual Machine)

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helps you both edit and compile



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## Applets vs. Applications

BreakfastWorld is an example of an **applet**: a Java program that can be executed by a web browser. It's easy to invoke applets from web pages. E.g.,

```
<html>
  <head>
    <title>Six a.m. at Turtle Lane</title>
  </head>
  <body>
    <applet code="BreakfastWorld.class" width=750 height=450></applet>
  </body>
</html>
```

- o An **application** is a stand-alone Java program that can be executed without a web Browser. E.g., it can be executed directly in Dr. Java.
- o We will start the semester with applets, but you will write some applications later in the course.

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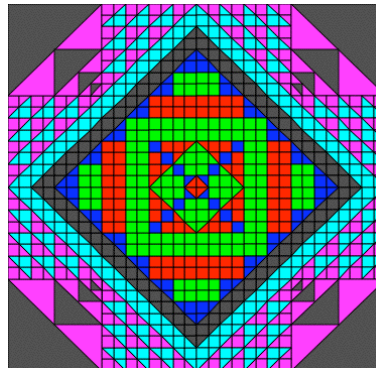
## Beyond Buggles

We will use several “microworlds” other than BuggleWorld for problem-solving activities. You can see examples of these at:

<http://cs.wellesley.edu/~cs111/museum.html>

These worlds include:

- PictureWorld
- TurtleWorld
- Java Graphics
- AnimationWorld



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## Buggle Ancestry

- “Floor turtles” used to teach children problem solving in late 1960s. Controlled by LOGO programming language created by Wally Feurzeig (BBN), Daniel Bobrow (BBN), and Seymour Papert (MIT).



- Logo-based turtles introduced around 1971 by Papert's MIT Logo Laboratory.

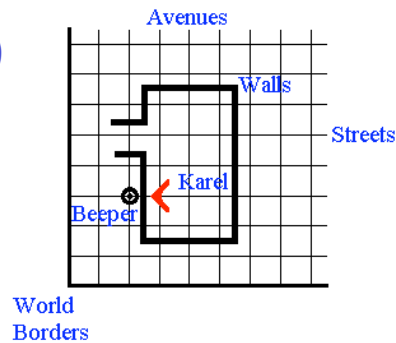


- Turtles play a key role in “constructionist learning” philosophy espoused by Papert in *Mindstorms* (1980).

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## Bugle Ancestry (cont'd)

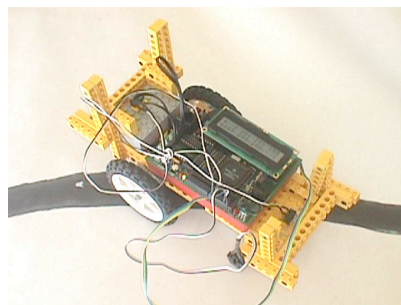
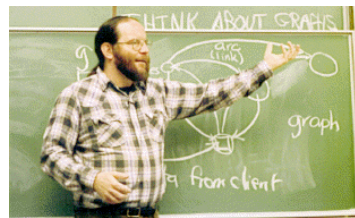
- Richard Pattis's Karel the Robot (1981) teaches problem-solving using Pascal robots that manipulate beepers in a grid world.
- Turtle Geometry* book by Andrea diSessa and Hal Abelson (1986).
- LEGO/Logo project at MIT (Mitchel Resnick and Steve Ocko, 1988); evolves into Handyboards (Fred Martin and Brian Silverman), Crickets (Robbie Berg @ Wellesley), and LEGO Mindstorms
- StarLogo - programming with thousands of turtles in Resnick's *Turtles, Termites, and Traffic Jams* (1997).



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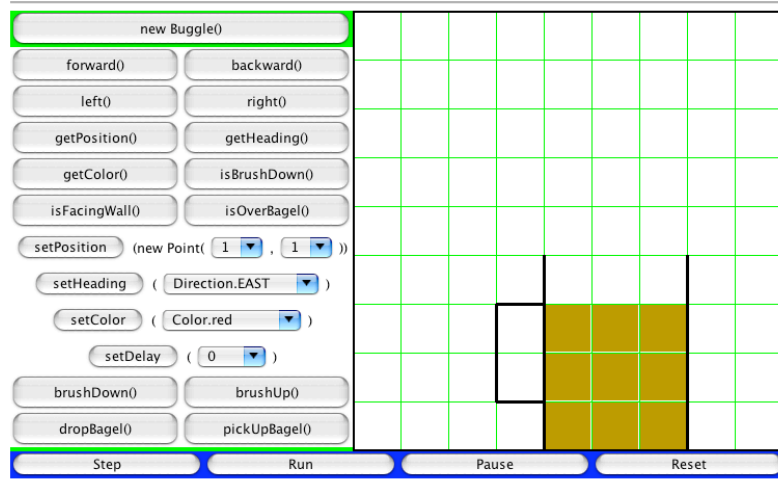
## Turtles, Buggles, & Friends At Wellesley

- In mid-1980s, Eric Roberts teaches programming using software-based turtles.
- In 1996, Robbie Berg and Lyn Turbak start teaching Robotic Design Studio with Sciborgs.
- In 1996, Randy Shull and Takis Metaxas use turtles to teach problem solving in CS110.
- In 1997, BuggleWorld introduced by Lyn Turbak when CS111 switches from Pascal to Java.
- In 2006, Robbie Berg and others introduce PICO Crickets:  
<http://www.picocricket.com>



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## Cup of Joe



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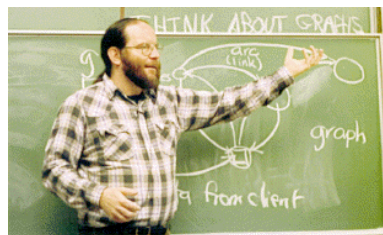
## Long ago in a place not far from here ...

There was a little turtle  
Who lived in a box.  
He swam in the water,  
He climbed on the rocks.

He snapped at a mosquito.  
He snapped at a flea.  
He snapped at a minnow  
And he snapped at me.

He caught the mosquito.  
He caught the flea.  
He caught the minnow.  
But he didn't catch me.

Little Turtle  
Vachel Lindsay



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## Fast forward

- Buggles are Java objects that live in BuggleWorld.
- They are part of a program written by Franklyn Turbak to teach problem solving and Java programming.



\*Alas, we have no poem dedicated to the Buggle.

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