More Recursion



CS111 Computer Programming

Department of Computer Science Wellesley College





tree(7, 75, 30, 0.8)



tree(10, 80, 45, 0.7)



मम मम	

tree(10, 100, 90, 0.68)

Draw a tree recursively

tree(levels, trunkLen, angle, shrinkFactor)

- **levels** is the number of branches on any path from the root to a leaf
- **trunkLen** is the length of the base trunk of the tree
- **angle** is the angle from the trunk for each subtree
- **shrinkFactor** is the shrinking factor for each subtree

How to make a 4-level tree: tree(4, 100, 45, 0.6)





def tree(levels, trunkLen, angle, shrinkFactor):
 """Draw a 2-branch tree recursively.

levels: number of branches on any path
 from the root to a leaf
trunkLen: length of the base trunk of the tree
angle: angle from the trunk for each subtree
shrinkFactor: shrinking factor for each subtree
"""

if levels > 0:

```
# Draw the trunk.
fd(trunkLen)
# Turn and draw the right subtree.
rt(angle)
tree(levels-1, trunkLen*shrinkFactor, angle, shrinkFactor)
# Turn and draw the left subtree.
lt(angle * 2)
tree(levels-1, trunkLen*shrinkFactor, angle, shrinkFactor)
# Turn back and back up to root without drawing.
rt(angle)
pu()
bk(trunkLen)
pd()
```

Tracing the invocation of tree(3, 60, 45, 0.6)

tree(3,60,45,0.6)





Draw trunk and turn to draw level 2 tree

tree(3,60,45,0.6)

fd(60)	
rt(45)	



Begin recursive invocation to draw level 2 tree





Draw trunk and turn to draw level 1 tree





Begin recursive invocation to draw level 1 tree



Draw trunk and turn to draw level 0 tree



Begin recursive invocation to draw level 0 tree



Complete level 0 tree and turn to draw another level 0 tree



Begin recursive invocation to draw level 0 tree



Complete level 0 tree and return to starting position of level 1 tree



Complete level 1 tree and turn to draw another level 1 tree



Begin recursive invocation to draw level 1 tree



Draw trunk and turn to draw level 0 tree



Complete two level 0 trees and return to starting position of level 1 tree



Complete level 1 tree and return to starting position of level 2 tree



Complete level 2 tree and turn to draw another level 2 tree



Draw trunk and turn to draw level 1 tree



Draw trunk and turn to draw level 0 tree



Complete two level 0 trees and return to starting position of level 1 tree



Complete level 1 tree and turn to draw another level 1 tree



Draw trunk and turn to draw level 0 tree



Complete two level 0 trees and return to starting position of level 1 tree



Complete level 1 tree and return to starting position of level 2 tree tree(1,21.6,45,0.6) fd(21.6) rt(45) tree(0,12.96,45,0.6) lt(90)tree(2,36,45,0.6) tree(0,12.96,45,0.6) rt(45) fd(36) bk(21.6) rt(45) tree (1,21.6,45,0.6) tree(1,21.6,45,0.6) lt(90) fd(21.6) tree(1,21.6,45,0.6) rt(45) rt(45) tree(0,12.96,45,0.6) bk(36) lt(90) tree(3, 60, 45, 0.6)tree(0,12.96,45,0.6) rt(45) fd(60) bk(21.6) rt(45) tree (2,36,45,0.6) tree(1,21.6,45,0.6) lt(90) fd(21.6) tree(2, 36, 45, 0.6)rt(45) tree(0,12.96,45,0.6) lt(90) tree(2,36,45,0.6) tree(0,12.96,45,0.6) fd(36) rt(45) rt(45) bk(21.6) tree (1,21.6,45,0.6) tree(1,21.6,45,0.6) lt(90) fd(21.6) tree(1,21.6,45,0.6) rt(45) rt(45) tree(0,12.96,45,0.6) bk(36) lt(90)tree(0,12.96,45,0.6) rt(45) 29 bk(21.6) More Recursion

Complete level 2 tree and return to starting position of level 3 tree





The squirrels aren't fooled...









Random Trees



```
def treeRandom (length, minLength, thickness, minThickness,
               minAngle, maxAngle, minShrink, maxShrink):
    if (length < minLength) or (thickness < minThickness): # Base case
        pass # Do nothing
    else:
        angle1 = random.uniform(minAngle, maxAngle)
        angle2 = random.uniform(minAngle, maxAngle)
        shrink1 = random.uniform(minShrink, maxShrink)
        shrink2 = random.uniform(minShrink, maxShrink)
        pensize(thickness)
        fd(length)
        rt(angle1)
        treeRandom(length*shrink1, minLength, thickness*shrink1,
                   minThickness, minAngle, maxAngle, minShrink, maxShrink)
        lt(angle1 + angle2)
        treeRandom(length*shrink2, minLength, thickness*shrink2,
                   minThickness, minAngle, maxAngle, minShrink, maxShrink)
        rt(angle2)
        pensize(thickness)
        bk(length)
```

Fruitful Trees



As with spiral, we can return counts of the drawings we make using fruitful recursion. Try this example below in the notebook and check the notebook solution for answers.

def branchCount(levels, trunkLen, angle, shrinkFactor):
 """Draw a 2-branch tree recursively and returns a
 count of the branches.
 levels: number of branches on any path
 from the root to a leaf
 trunkLen: length of the base trunk of the tree
 angle: angle from the trunk for each subtree
 shrinkFactor: shrinking factor for each subtree
 """

your code here



Drawing fractals – Koch Curve

koch(levels, size)



koch(0, 150)

koch(1, 150)



koch(2, 150)



koch(3, 150)

Snowflakes





Turtle Ancestry

- "Floor turtles" used to teach children problem solving in late 1960s. Controlled by LOGO programming language created by Wally Feurzeig (BBN), Daniel Bobrow (BBN), and Seymour Papert (MIT).
- Logo-based turtles introduced around 1971 by Papert's MIT Logo Laboratory.
- Turtles play a key role in "constructionist learning" philosophy espoused by Papert in *Mindstorms* (1980).





Turtle Ancestry (cont'd)

- Richard Pattis' s Karel the Robot (1981) teaches problem-solving using Pascal robots that manipulate beepers in a grid world.
- *Turtle Geometry* book by Andrea diSessa and Hal Abelson (1986).
- LEGO/Logo project at MIT (Mitchel Resnick and Steve Ocko, 1988); evolves into Handyboards (Fred Martin and Brian Silverman), Crickets (Robbie Berg @ Wellesley), and LEGO Mindstorms
- StarLogo programming with thousands of turtles in Resnick's *Turtles, Termites, and Traffic Jams* (1997).



World Borders



Turtles, Buggles, & Friends At Welles By Price P

- In mid-1980s, Eric Roberts teaches programming using software-based turtles.
- In 1996, Robbie Berg and Lyn Turbak start teaching Robotic Design Studio with Sciborgs.
- In 1996, Randy Shull and Takis Metaxas use turtles to teach problem solving in CS110.
- In 1997, BuggleWorld introduced by Lyn Turbak when CS111 switches from Pascal to Java. Turtles are also used in the course
- In 2006, Robbie Berg and others introduce PICO Crickets: <u>http://www.picocricket.com</u>
- In 2011, Lyn Turbak and the TinkerBlocks group introduce TurtleBlocks, a blocksbased turtle language whose designs can be turned into physical artifacts with laser and vinyl cutters.





List of numbers from n down to 1

Define a function countDownList to return the list of numbers from n down to 1

countDownList(0) \rightarrow [] countDownList(5) \rightarrow [5, 4, 3, 2, 1] countDownList(8) \rightarrow [8, 7, 6, 5, 4, 3, 2, 1]

Apply the wishful thinking strategy on n = 4:

- countDownList(4) should return [4, 3, 2, 1]
- By wishful thinking, assume countDownList(3) returns [3, 2, 1]
- How to combine 4 and [3, 2, 1] to yield [4, 3, 2, 1]?
 [4] + [3, 2, 1]
- Generalize: countDownList(n) = [n] + countDownList(n-1)

```
countDownList(n)
```

```
def countDownList(n):
    """Returns a list of numbers from n down to 1.
    For example, countDownList(5) returns
    [5,4,3,2,1]."""
    if n <= 0:
        return []
    else:
        return [n] + countDownList(n-1)</pre>
```

Exercise: Define countDownListPrintResults (n)



```
def countDownListPrintResults(n):
    """Returns a list of numbers from n down to 1
    and also prints each recursive result along
    the way."""
    if n <= 0:
        print([])
        result = []
    else:
        result = [n] + countDownListPrintResults(n-1)
        print(result)
        return result</pre>
```

Exercise: Define countUpList(n)



```
def countUpList(n):
    """Returns a list of numbers from 1 up to n.
    For example, countUpList(5) returns
    [1,2,3,4,5]."""
    if n <= 0:
        return []
    else:
        return countUpList(n-1) + [n]</pre>
```

Leonardo Pisano Fibonacci counts Rabbits



Exercise: Fibonacci Numbers fib(n)

The n^{th} Fibonacci number fib(n) is the number of pairs of rabbits alive in the n^{th} month.

Formula:

fib(0) = 0 ; no pairs initially
fib(1) = 1 ; 1 pair introduced the first month
fib(n) = fib(n-1) ; pairs never die, so live to next month
 + fib(n-2) ; all sexually mature pairs produce
 ; a pair each month

Now write the program:

```
def fibRec(n):
    '''Returns the nth Fibonacci number.'''
    if n <= 1:
        return n
    else:
        return fibRec(n-1) + fibRec(n-2)</pre>
```









Fibonacci: Efficiency



How long would it take to calculate **fibRec(100)**?

Is there a better way to calculate Fibonacci numbers?

Iteration leads to a more efficient fib(n)

The Fibonacci sequence: 0, 1, 1, 2, 3, 5, 8, 13, 21, ...

Iteration table for calculating the 8th Fibonacci number:

i	fibi	fibi_next
0	0	1
1	1	1
2	1	2
3	2	3
4	3	5
5	5	8
6	8	13
7	13	21
8	21	34

Exercise: fibLoop(n)



Use iteration to calculate Fibonacci numbers more efficiently:

i	fibi	fibi_next
0	0	1
1	1	1
2	1	2
3	2	3
4	3	5
5	5	8
6	8	13
7	13	21
8	21	34

```
def fibLoop(n):
    '''Returns the nth Fibonacci number.'''
    fibi = 0
    fibi_next = 1
    for i in range(1, n+1):
        fibi, fibi_next = fibi_next, fibi+fibi_next
        # tuple assignment simultaneously updates state vars
    return fibi
```